YEAR 8		From 7 th March 2022		
Subject	Lesson and Resources	Notes / Extension Task		
	CORE SUBJECTS			
Science (T1)	Classifying living organisms https://classroom.thenational.academy/lessons/classifying-living-organisms-60r6cd	Use Seneca to do the independent learning task(s) on the Year 8 Ecological relationships Topic		
	Adaptations https://classroom.thenational.academy/lessons/adaptation-c4w34r			
	Natural Selection https://classroom.thenational.academy/lessons/natural-selection-6mrp6d			
Science (T2)	Fossils https://classroom.thenational.academy/lessons/fossils-cnj3jc	Use Seneca to do the independent learning task(s) on the Year 8 Earth Materials		
	Crude Oil https://classroom.thenational.academy/lessons/crude-oil-cnj34d			

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	FOUNDATION SUBJE	CTS	
Art	Lesson 1 Continue with the theme of the human figure project from this term. Take 3 photos of yourself (full body) with your mobile, then make 3 drawing coping from your 3 different poses on an A4 paper (e.g.: dancing, sitting on the floor, laying on a sofa). Consider the following: - Draw the 3 poses as big as you can within the page. - Try to draw the legs, arms, body, and head in the right size (proportions). -Add directional shading with a pencil using at least 5 different tones between black and white. -Don't worry about the details/features in the face, but focus on drawing the folds in the clothes. - Add your name, surname and class code to your artistic sketch drawings. - Keep the drawings safe and bring them to school on your return.	Notes: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance. Extension task: If you finish this task within 1:15hrs, choose your best pencil drawing and make another one with at least 3 analogous colours focusing on the shading, not the colour of the clothes. You can use any media: watercolour, coffee/tea watercolour, colour pencils, paint, acrylic, etc. If you feel confident you can try to do this in an abstract way (like Henry Moore).	
Drama	KS3 Drama at Home Programme.docx	Please select and complete one of the 6 task from the grid by following the links provided. Extension Task: Complete another task from the grid	
Food	Lesson: Focaccia Lesson 4 - focaccia.pptx	Students who are in school will be making focaccia. If you are able/have permission, you could follow the recipe on slides 2 and 3. We would love to see photos of what you create! Use the rest of the presentation to learn how the different ingredients in bread work. The last slide shows the ingredients you will need to bring when you next cook in school.	

	Title: What are the factors that influence population distribution? Link: https://classroom.thenational.academy/lessons/what-are-the-factors-that-influence-population-distribution-6dhk0c Title: What is the population explosion?	If you have completed these resources, you can log on to Seneca and go to the KS3 Geography section. You will notice a section for your current topic as well as past topics. Have a read through some tasks and complete them to the very best of your ability.
	https://classroom.thenational.academy/lessons/what-is-the-population-	
	explosion-65gk2r	
Geography	Title: What are the potential consequences of overpopulation?	
	Link: https://classroom.thenational.academy/lessons/what-are-the-potential-consequences-of-overpopulation-74rp2d	
	potential consequences of overpopulation 7-11p2a	
	Please work your way through all activities and complete tasks on paper. Ensure that you have put the date and the title and any other sub-headings	
	where stated. Lesson 1 (Lesson 1)	Notes: For each lesson open the link and follow the video, pause
	https://classroom.thenational.academy/units/how-revolutionary-was-the-	the video as and when needed and answer the comprehension
	glorious-revolution-bdb3	questions.
	Lesson 2 (Lesson 2)	
History	https://classroom.thenational.academy/units/how-revolutionary-was-the-glorious-revolution-bdb3	
	giorious-revolution-bubs	
	Lesson 3 (Lesson 3)	
	https://classroom.thenational.academy/units/how-revolutionary-was-the-glorious-revolution-bdb3	
	giorious revolution bubb	

	https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects	Notes:
	/Computing/2021 22/Year 8	1.Open all the documents from The link.
IT		2. Check your answers from last lesson on the missing words task
		pages 1- 3.
		 3.Complete the Mini test from bitesize on page 7. https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1 - record your score on the worksheet. 4. Open a new Blank spreadsheet and using the worksheet build Pauls Spreadsheet. It should look like page 2.
		Extension task: Slides 8 onwards. Build your own personal spreadsheet with your own income and outgoings.
Dhysical	Stay at Home Sport Booklet.docx	Please open the link to the PE home learning booklet found
Physical Education		opposite. It is full of great activities that you can complete from home, linked to a wide range of sports.
Product Design	3D Printing – follow on tasks	Resources required, access to a larger device that can access the
	https://www.youtube.com/watch?v=24ByEWUmJ3g	internet tablet or preferably a keyboard. Students can send the completed results of their work back to school to be printed for
		when they return to: jonathan.curthoys@theregisschool.co.uk
	Energy Generation. Use the internet as a research tool and complete the	You will need a device able to access PowerPoint and the internet
	Energy Generation PowerPoint.	on a phone or PC.
	Energy	
	generation.pptx	

Religious Studies	Lesson 1 Qur'an and Holy Books in Islam https://classroom.thenational.academy/lessons/holy-books-71hk0d	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. 2. Read the information on the link below and create a revision page about the Qur'an: https://www.bbc.co.uk/bitesize/guides/zx2tb9q/revision/3 Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/tawhid-64r3ec
	Lesson 1: Final Design Lesson 8 Final design.pptx	Use the attached to help you present a final design drawing, communicating all the decision you have made about the cushion that you want to make.
Textiles	Lesson 2: Practical	When you return to school, you will be ready to make your pattern, begin cutting and decorating your cushion. After school sessions run on a Wednesday to help you catch up if you need to.